	Care for Self	Care for Others	Care for Place
Classroom	<ul> <li>Have supplies ready</li> <li>Be ready to learn</li> <li>Try your best</li> <li>Have breakfast</li> <li>Get a good night sleep</li> <li>Be engaged</li> </ul>	<ul> <li>Allowing others to take a turn</li> <li>Raising your hand</li> <li>Showing respect for other's ideas</li> <li>Be kind</li> <li>Use respectful language/tone</li> <li>/volume</li> <li>Use self-regulation or calming techniques in yellow/red zone</li> <li>Listening to others</li> </ul>	<ul> <li>Cleaning up         (supplies/lunch)         after yourself and         helping the class</li> <li>Use materials         respectfully</li> <li>Try to recycle         properly</li> <li>Put the garbage         where it needs to         go</li> </ul>
Gym	<ul> <li>be aware of personal space</li> <li>participate and try your best</li> <li>follow instructions</li> </ul>	<ul> <li>Encouraging others to do their best</li> <li>Being a good team player</li> </ul>	<ul> <li>Being safe with the gym equipment</li> <li>Putting gym equipment away in proper place</li> <li>Taking care of the equipment you use</li> </ul>
Playground	<ul> <li>Stay within boundaries</li> <li>Do something you enjoy while moving your body</li> <li>Line up when the bell rings</li> </ul>	<ul> <li>Play fairly</li> <li>Include others</li> <li>Take turns</li> <li>Use kind words</li> <li>Seek out adult help when necessary</li> <li>Invite others to play</li> </ul>	<ul> <li>Use equipment safely</li> <li>Put litter in garbage can</li> <li>Return equipment to where you got it</li> <li>Leaving the environment (plants, trees, flowers) as you find it</li> </ul>
Hallway	Hands to yourself  •inside voices  •Walk facing forward  •stay in your lane	<ul> <li>Walking feet</li> <li>Stay to the right</li> <li>Use quiet voices</li> <li>Use water filling station appropriately</li> </ul>	<ul> <li>Respect other people's artwork and displays</li> <li>Clean up spills on the ground (water)</li> </ul>

Washroom	<ul> <li>Washing your hands with soap</li> <li>Throw paper towel in the trash</li> <li>Use time wisely</li> <li>Return to class promptly</li> <li>Use the washroom space appropriately</li> </ul>	<ul> <li>Give others privacy</li> <li>Wait my turn</li> <li>Report problems to an adult</li> </ul>	<ul> <li>Put garbage into the trash can</li> <li>Putting only toilet paper in the toilet</li> <li>Flush the toilet after use</li> <li>Water stays in the sink</li> <li>Take only what you need (paper towel/toilet paper)</li> </ul>
Library	<ul> <li>Take care of books, resources and equipment</li> <li>Return from materials</li> </ul>	Share resources     with others	<ul><li>Push in chairs</li><li>Treat books carefully</li></ul>
Online	<ul> <li>Getting good sleep</li> <li>Limit technology time</li> <li>Keep personal information private</li> </ul>	<ul> <li>Kind/helpful words only</li> <li>Log out of the computer after use / clear apps on iPads</li> <li>Ask for permission before posting pictures or content about others</li> <li>Report inappropriate content to an adult</li> </ul>	<ul> <li>I use technology safely and appropriately</li> <li>Two hands on the laptop if walking</li> <li>Return iPad or laptop to be plugged in when finished</li> <li>IPad home screen stays as is, unless given permission</li> </ul>
Outside	Do something you enjoy while moving your body Recognizing the connection between nature and wellness	<ul> <li>Keep sticks in nature and on ground</li> <li>Hold the door open for others</li> </ul>	<ul> <li>Flower and plants are for observing</li> <li>Trees are not for climbing</li> <li>Keep the front entrance clear for people to walk through</li> </ul>
Lunchtime/Sn ack time	<ul> <li>We clean up our space after eating</li> <li>We stay in our chair</li> <li>Talk quietly</li> <li>Chew with your mouth closed</li> </ul>	<ul> <li>We enjoy our food ourselves and let others enjoy their food</li> <li>Ask a lunchtime supervisor for assistance during</li> </ul>	<ul> <li>Put garbage into garbage can</li> <li>Wipe your table area after eating</li> <li>Keeping environment clean</li> </ul>

lunch if you need	
help	
Choose a quiet	
activity when	
you're finished	