

JESSIE WOWK ELEMENTARY

Apr 20-24, 2026

Monday, April 20

Tuesday, April 21



Pizza
/Chinese
Food Hot
lunch

Wednesday, Apr 22

Walking
Wednesday



Earth Day
Assembly - 1:15 pm

Thursday, Apr 23

Sushi Lunch



Class & School
Photo Day



Friday, Apr 24

Earthquake &
Evacuation Drill



REMINDER



Written Learning Update

Written Learning Updates #2 will be published on MyEd on April 23rd. If you need help accessing the website, please contact:
MyEdParentPortal@sd38.bc.ca

Upcoming Dates



April 28

Music in our Schools -
Band Performance @
Gateway Theatre
(6pm)

May 1

PAC Movie Night

May 5

Track Meet (Gr. 4 - 7)

School Learning Story

(Check out how classes are working towards our learning goal in the updated **action posts** [HERE](#))

“How might we increase student engagement in learning & deepen thinking through connected literacy experiences?”



Earth Day Initiatives

On **Wednesday, April 22nd**, celebrate **Earth Day** by walking to school (or walking most of the way)! Bring your own cup to get some refreshing ice tea from our student leaders.



Our focus will on be water conservation and our responsibility to care for the Fraser River. Join us at the Earth Day assembly on April 22nd at 1:15pm.

Scan the code to volunteer!



Wowk Fundraising & Events committee
WhatsApp group



Wowk Hot Lunch Volunteers
2025-2026
WhatsApp group



Dress for the Weather



With upcoming rainy days, please remember to send extra clothes and rain gear. We will be outside for recess rain or shine!



Extra clothes



Rain boots

Layers & Rain
Jacket



Big congratulations to the Student Leadership Group for raising over \$900 for BC Children's Hospital. You modelled caring for others in the most collaborative way. Thank you to everyone for your generosity!



Design, build, communicate - students worked together to create sustainable cities. The inquiry question that grounds this project is: *How can we design a city that is safe, sustainable, and meets the needs of the people who live there?*



Benefits of outdoor learning: well-being, curiosity, connections to curriculum, and a deepening sense of belonging and care.

