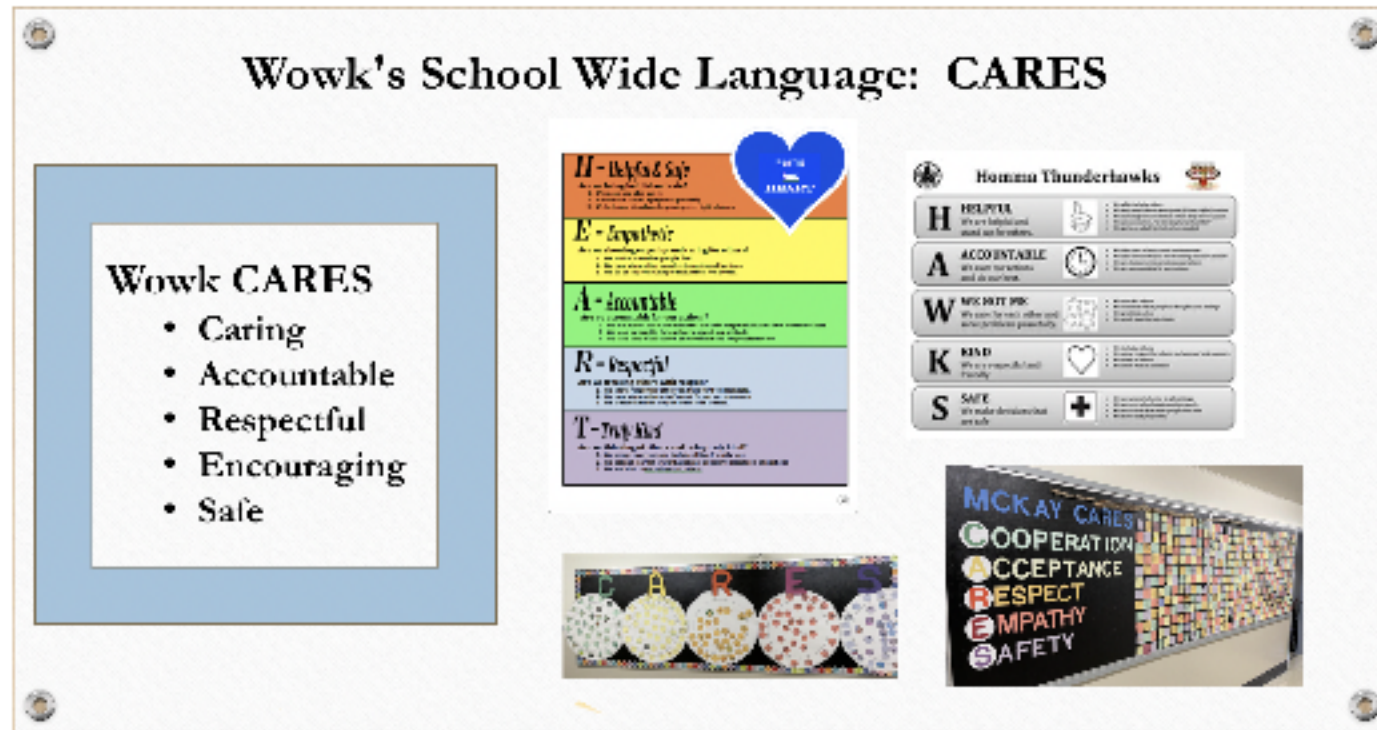


# How could this CARES model be used to teach/share the vision you have for your school?

ie. taught in the classroom and around the school, modelled by adults, recognized when children demonstrate CARES, reinforced through school wide activities such as assemblies, family teams, etc?



Might be good to have some assemblies with older students discussing and role playing what these words look like - could be pre-taped before hand

Although these words are meaningful, when I asked grade 6/7 what our school motto is, nobody knew. I think the CAREs for self, place, and others would be more impactful.

Pros: names specific behaviours that are expected in the school and what that looks, sounds, and feels like

Cons: can be wordy and initially teacher directed/top-down when it comes to examples of what embodying these words looks like

Staff can take turns with simple activities to reinforce these concepts during family team activities

Can go through each word in one school wide activity per month (family teams) and eventually assimilate all the words into school culture

Specific teaching around the vocabulary

If we go with the acronym model, perhaps change some of the words

Could have monthly values posted on bulletins and announced over the PA

I'm wondering if it is easier for students to relate to the other model with few words and simpler language. It might provide more openness and flexibility for students to interpret the model

Intermediate students: create skits around values and present them to the primary classes (during TEAMS or an assembly)

I'm curious why some schools may be re-looking at their models? What have been the strengths but also stretches?

Family teams can provide a leadership opportunity for the grade 6 and 7s to be prepped before family teams about the activity and to be ready to lead their team through it

If we stick with simple acronyms, adding in examples will help students understanding

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A more ground-up process: students will need to brainstorm what caring looks like and that will need to be mapped on to the circles

I wonder if this model would allow for students to practice practical applications of the values we're learning about, always with the idea that the values need to be focused on self first

Will probably be a longer process of making goals together with students of what caring looks, sounds, and feels like. May need student leadership

simplified ideas that we can reference even when the students haven't necessarily understood the complete value that we're teaching...

**Better for all grade levels, it's simpler**

This is a great entry point for a broad range of meaningful conversations.

This one is more open ended and can be tailored to classroom needs while still being part of school wide goal

There is lots of room for teacher autonomy around how this could be taught for our learners.

starts with idea of self care and then works outward, encourages students to link their inner world with the outer world

I wonder how we can teach these values explicitly without the acronym when kids may need explicit examples